

## EMAT's curriculum vision

Every school in EMAT is committed to providing the highest standard of education so that **all** children are supported to be **the best that they can be**. Our curriculum is underpinned by the National Curriculum aims and programmes of study. Our curriculum is broad and balanced, rich and varied. We provide pupils with high-quality education and experiences to ensure they are ready for the next stage in their education and prepared for their lives in modern Britain. We are committed to making every day count for our pupils.

The curriculum is the totality of our pupils' experiences of education from the Early Years to Post 18. This includes the knowledge they gain in subject because of high-quality teaching, assessment and feedback on learning. Our curriculum includes the teaching of metacognitive skills and techniques to aid pupils' independent learning, extra-curricular opportunities, and the development of 'cultural capital' and broader employability skills and personal qualities. The curriculum in all our schools is underpinned by our values:

### Inclusion



We ensure all pupils can access a wide and relevant curriculum. Our schools adapt the curriculum so that it is ambitious for all learners and meets their needs. This means that all young people, including those who are disadvantaged, learners with special educational needs and/or disabilities, those who speak English as an additional language and vulnerable learners can access the curriculum effectively. We offer high quality provision which enables young people to acquire the necessary knowledge, skills attributes and attitudes to lead happy and successful lives.

### Innovation



We use research from the forefront of educational research to inform and continually improve our curriculum. We ensure our staff use the most effective, research informed teaching strategies to promote pupils' learning. We apply the principles in this framework to, for example, ensure our curriculum is coherently planned and sequenced to enable pupils to build constantly on their prior learning and develop and deepen their understanding. Our application of our understanding of cognitive load theory help us ensure pupils move knowledge short to their long-term memory. Pupils acquire an increasing array of broader skills such as critical thinking, resilience, working effectively with others, problem solving and leadership.

### Impact



Our ambition is that all pupils make good progress, both academically and in their personal development and achieve the best possible outcomes. We know our curriculum has positive impact by checking that our pupils know and remember more. The impact of our curriculum is also reflected in our pupils' outcomes of summative assessments including statutory assessments and examination results, employability and ensuring pupils gain the personal skills which will enable them to succeed in the world of work.